

Think Global!

Fostering Global Competence in Schools

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Newsletter 1

December 2019



This project is a transnational initiative coordinated by the Inspectorate of Education of Catalonia related to one of the EU education priorities: to support individuals in acquiring and developing basic skills and key competences.

A total of 7 institutions from Catalonia, Wales and Belgium will collaborate on the topic of GLOBAL COMPETENCE.

The project will last two years (2019-2021), during which we will develop a toolkit for teachers on Global Competence and a professional development course on this topic. Besides, actions about the importance of embedding global competence in school systems will be organized.

Mae'r prosiect hwn yn fenter draws-wladol a gydlynir gan Arolygiaeth Addysg Catalonia ac mae'n gysylltiedig ag un o flaenoriaethau addysg yr UE: cefnogi unigolion wrth gaffael a datblygu sgiliau sylfaenol a chymwyseddau allweddol.

Bydd cyfanswm o 7 sefydliad o Gatalonia, Cymru a Gwlad Belg yn cydweithio ar bwnc CYMHWYSEDD BYD-EANG.

Bydd y prosiect yn parhau am ddwy flynedd (2019-2021), ac yn ystod y cyfnod hwnnw byddwn yn datblygu pecyn offer i athrawon ynghylch Cymhwysedd Byd-eang ynghyd â chwsr datblygiad proffesiynol ar y pwnc hwn. At hynny, trefnir camau gweithredu ynghylch pwysigrwydd ymgorffori cymhwysedd byd-eang o fewn systemau ysgolion.

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OBJECTIVES

General & Specific Objectives

To support the deployment of Global Competence in different European education systems

To set a framework to guide the education systems in accordance with the national curriculums

To embed global competence in the professional development plans of teaching professions and other stakeholders

To foster learners' achievement of 21st century skills and topics for a deeper learning, a stronger European citizenship and a better integration in global society

To identify good school practices on global competence

To enable and empower teaching staff on global competence

To develop cross-curricular projects that enhance learners' global competence

Amcanion Cyffredinol a Phenodol

Cefnogi gweithredu Cymhwysedd Byd-eang mewn systemau addysg Ewropeaidd gwahanol

Gosod fframwaith i arwain y systemau addysg yn unol â'r cwricwla cenedlaethol

Ymgorffori cymhwysedd byd-eang yng nghynlluniau datblygiad proffesiynol y proffesiynau addysgu a rhanddeiliaid eraill

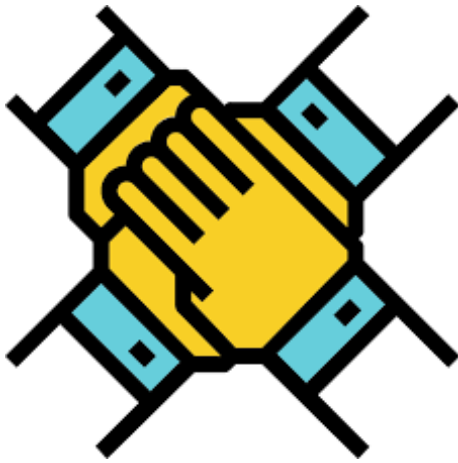
Meithrin cyflawniad dysgwyr o sgiliau a phynciau'r 21^{ain} Ganrif ar gyfer dysgu dyfnach, dinasyddiaeth Ewropeaidd gryfaf a gwell integreiddio yn y gymdeithas fyd-eang

Dynodi arferion da mewn ysgolion ynghylch cymhwysedd byd-eang

Galluogi a grymuso staff addysgu ynghylch cymhwysedd byd-eang

Datblygu prosiectau trawsgwricwlaidd sy'n cyfoethogi cymhwysedd byd-eang dysgwyr

PARTNERSHIP



The partnership consists of seven institutions, which are schools, universities and educational authorities from Belgium, Spain and the United Kingdom. All of them are coordinated by the Inspectorate of Education of Catalonia. Universities will provide knowledge on global competence and the theoretical framework of the project. Educational authorities will provide knowledge on school practice, they will disseminate the project in schools and they will set educational policies within their area of expertise. Schools will provide real school practice on global competence.

Mae'r bartneriaeth yn cynnwys saith sefydliad, sef ysgolion, prifysgolion ac awdurdodau addysg o Wlad Belg, Sbaen a'r Deyrnas Gyfunol. Bydd Arolygiaeth Addysg Catalonia yn eu cydlynu i gyd. Bydd prifysgolion yn darparu gwybodaeth ynghylch cymhwysedd byd-eang a fframwaith damcaniaethol y prosiect. Bydd awdurdodau addysg yn darparu gwybodaeth ynghylch arfer ysgolion, byddant yn lledaenu'r prosiect mewn ysgolion ac yn gosod polisïau addysg o fewn eu meysydd arbenigedd. Bydd ysgolion yn darparu arfer ysgolion go iawn ynghylch cymhwysedd byd-eang.



Generalitat de Catalunya
Departament d'Educació
Inspecció d'Educació a Barcelona



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David



Scholengroep
BRUSSEL



INSTITUT
VILADOMAT



Institut de Desenvolupament
Professional
UNIVERSITAT DE BARCELONA



atheneum
campus UNESCO
KOEKELBERG



1 Improvement of teachers' professional competences and better confidence to deal with global competence

2 Improvement of learners' skills to investigate the world, recognize perspectives, take action and communicate ideas

4 Increase of learners' awareness of 21st century issues and of social, European and global citizenship

6 Greater internationalisation of partner institutions

8 More effective foreign language methods and teaching approaches

10 More highly motivated participant teachers and students



3 Adoption of better and more effective competency-based classroom methodologies and working approaches

5 Teaching staff and learners' mobility

7 Improvement in communication in English

9 A better understanding of each of the project partners' cultures

11 Better inclusion levels

1 Gwella cymwyseddau proffesiynol athrawon a gwell hyder i ymdrin â chymhwysedd byd-eang

2 Gwella sgiliau dysgwyr o ran ymchwilio i'r byd, adnabod safbwyntiau, gweithredu a chyfathrebu syniadau

3 Mabwysiadu methodolegau a dulliau gwaith yn seiliedig ar gymwyseddau sy'n well ac yn fwy effeithiol yn yr ystafell ddosbarth

4 Cynyddu ymwybyddiaeth dysgwyr o broblemau'r 21^{ain} Ganrif ac o ddinasyddiaeth gymdeithasol, Ewropeaidd a byd-eang

5 Symudedd staff addysgu a dysgwyr

6 Mwy o ryngwladoli gan y sefydliadau partner

7 Gwella'r cyfathrebu mewn Saesneg

8 Dulliau mwy effeithiol o addysgu ieithoedd tramor

9 Gwell dealltwriaeth o ddiwylliant pob un o gyfranogwyr y prosiect

10 Gwell cymhelliad gan yr athrawon a'r myfyrwyr sy'n cymryd rhan

11 Gwell lefelau o gynhwysiant



Kick-off Meeting in Brussels

On the 25th and the 26th November, the kick-off meeting of the project was held in Brussels. The two Belgian partners hosted the meeting.

It was a good chance to meet each other and reach some agreements on the development of the project. Planning was reviewed, organization teams were formed and assignments were distributed.

Of all the activities that will be carried out throughout this term, we want to emphasise a collaborative activity between schools to design the project logo and an Erasmus+ corner. The first activity will be an excellent means to discuss about the topic of global competence among students and a way to enhance creativity. The Erasmus+ Corner is a dissemination activity, consisting of a noticeboard in each institution with information about the project.

Cyfarfod Cychwynnol ym Mrwsel

Ar 25 a 26 Tachwedd, cynhaliwyd cyfarfod cychwynnol y prosiect ym Mrwsel. Y ddau bartner o Wlad Belg a gynhaliodd y cyfarfod.

Roedd yn gyfle da i gwrdd â'n gilydd a dod i gytundeb ynghylch datblygiad y prosiect. Adolygwyd y cynllunio, ffurfiwyd timau trefnu a dosbarthwyd aseiniadau.

O'r holl weithgareddau a gyflawnir ar hyd y tymor hwn, hoffem ni roi pwyslais ar weithgaredd cydweithredol rhwng ysgolion i ddylunio logo'r prosiect a chornel Erasmus+. Bydd y gweithgaredd cyntaf yn fodd rhagorol o drafod pwnc cymhwysedd byd-eang ymhlith myfyrwyr ac yn ffordd o gyfoethogi creadigrwydd. Mae Cornel Erasmus+ yn weithgaredd lledaenu, sef hysbysfwrdd ymhob sefydliad gyda gwybodaeth am y prosiect.

